DON BOSCO SR. SEC SCHOOL, JHARMARI SYLLABUS 2025-2026 Class – XI

SUBJECT: ENGLISH

<u>TERM - I</u>

	PERIODIC ASSESSMENT - I		
	CONTENTS	TOPICS/LESSONS/POEMS	
READING	Unseen Comprehension	1. Factual, Descriptive or Literary	
		2. Case-based passage with verbal/visual inputs like	
		statistical data, charts etc.	
		3. Note Making and Summarization (Advanced Writing)	
GRAMMAR	Integrated	1. Questions on Gap filling (Tenses, Clauses)	
		2. Questions in re-ordering/Transformation of sentences	
WRITING	1. Short Compositions	1. Classified Advertisements (All Types)	
		2. Poster Writing	
	2. Long Compositions	1. Speech based on verbal or visual cues related to	
		contemporary/age-appropriate topic	
		2. Debate based on visual/verbal inputs related to	
		contemporary, topical issues.	
LITERATURE	1. Hornbill	A. PROSE	
		L1. The Portrait of a Lady	
		B. POETRY	
		P1. A photograph	
	2. Snapshots	C. PROSE	
		L1. The Summer of the Beautiful White Horse	
ASL	1. Conversation	A. Thematic	
	2. Prompt	B. Cue Cards	

PERIODIC ASSESSMENT - II / HALF YEARLY EXAMINATIONS		
	CONTENTS	TOPICS/LESSONS/POEMS
READING Unseen Comprehension 1. Factual, Descriptive or Literary		1. Factual, Descriptive or Literary
		2. Case-based passage with verbal/visual inputs like
		statistical data, charts etc.
		3. Note Making and Summarization (Advanced Writing)
GRAMMAR	Integrated	1. Questions on Gap filling (Tenses, Clauses)
		2. Questions in re-ordering/Transformation of sentences.
WRITING	1. Short Compositions	1. Classified Advertisements (All Types)
		2. Poster Writing

	2.	Long Compositions	1. Speech based on verbal or visual cues related to contemporary/age-appropriate topic
			 Debate based on visual/verbal inputs related to contemporary, topical issues.
LITERATURE	1.	Hornbill	A. PROSE
			L1. The Portrait of a Lady
			L7. The Adventure
			L8. Silk Road
			B. POETRY
			P1. A photograph
			P3. The Voice of the Rain
			P5. Father to Son
	2.	Snapshots	C. PROSE
			L1. The Summer of the Beautiful White Horse
			L5. Mother's Day (Play)
			L2. The address
ASL	1.	Speaking	A. Impromptu speech – JAM
	2.	Listening	B. Role Play (From memorized dialogues (In Groups)

PERIODIC ASSESSMENT - III		
	CONTENTS	TOPICS/LESSONS/POEMS
READING	Unseen Comprehension	1. Factual, Descriptive or Literary
		2. Case-based passage with verbal/visual inputs like
		statistical data, charts etc.
		3. Note Making and Summarization (Advanced Writing)
GRAMMAR	Integrated	1. Questions on Gap filling (Tenses, Clauses)
		2. Questions in re-ordering/Transformation of sentences
WRITING	1. Short Compositions	1. Classified Advertisements (All Types)
		2. Poster Writing
	2. Long Compositions	1. Speech based on verbal or visual cues related to
		contemporary/age-appropriate topic
		2. Debate based on visual/verbal inputs related to
		contemporary, topical issues.
LITERATURE	1. Hornbill	A. PROSE
		L2. We're Not Afraid to die If We Can Be
		Together
		B. POETRY
		P4. Childhood
	2. Snapshots	C. PROSE
		L7. Birth
ASL	1. Seminar	A. On any Contemporary Topic
	2. Conversation	B. Contexts and Functions

	PERIODIC ASSESS	MENT – IV / ANNUAL EXAMINATION	
	CONTENTS	TOPICS/LESSONS/POEMS	
READING	Unseen Comprehension	 Factual, Descriptive or Literary Case-based passage with verbal/visual inputs like statistical data, charts etc. Note Making and Summarization (Advanced Writing) 	
GRAMMAR	Integrated	 Questions on Gap filling (Tenses, Clauses) Questions in re-ordering/Transformation of sentences 	
WRITING	1. Short Compositions	 Classified Advertisements (All Types) Poster Writing 	
	2. Long Compositions	 Speech based on verbal or visual cues related to contemporary/age-appropriate topic Debate based on visual/verbal inputs related to contemporary, topical issues. 	
LITERATURE	 Hornbill Snapshots 	 A. PROSE L1. The Portrait of a Lady L7. The adventure L8. Silk Road L2. We're Not Afraid to die If We Can Be Together L3. Discovering Tut: The Saga Continues B. POETRY P1. A photograph P3. The Voice of the Rain P5. Father to Son P4. Childhood P2. The Laburnum Top C. PROSE L1. The Summer of the Beautiful White Horse L5. Mother's Day L2. The address L7. Birth L8. The Tale of Melon City 	
ASL	1. Speaking	A. Impromptu Speech B. Cue Cards/PS Cards	
ASL	 Speaking Listening 	A. Impromptu SpeechB. Cue Cards/PS CardsC. Through Audio	

SUBJECT- HINDI

<u> TERM - I</u>

प्रथम इकाई परीक्षा		
Chapter No.	Name of the Chapter	
स्पर्श हिंदीआरोह	पाठ 1 नमक का दरोगा	
गद्य खंड	पाठ २ मियाँ नसीरुद्दीन	
स्पर्श हिंदीआरोह	पाठ 1 कबीर	
काव्य खंड	पाठ 2 मीरा	
अभिव्यक्ति और	रचनात्मक लेखन, अपठित गद्यांश, अपठित पद्यांश, पठित गद्यांश, पठित	
माध्यम	काव्यांश, पत्र अनौपचारिक, औपचारिक अर्द्ध कार्य कारी।	

<u>द्वितीय इकाई परीक्षा</u>		
Chapter No.	Name of the Chapter	
स्पर्श हिंदी आरोह	पाठ 3 अप्पू के अढाई साल	
गद्य खंड	पाठ 4 विदाई संभाषण	
स्पर्श हिंदी आरोह	पाठ 3 घर की याद	
काव्य खंड	पाठ 4 चंपा काले अच्छर नहीं चिन्हित	
हिंदी वितान	पाठ 1 भारतीय गायिकाओं में बेजोड़ लता मंगेशकर	
अभिव्यक्ति और	त और रचनात्मक लेखन, जनसंचार माध्यम, पत्रकारिता के विभिन्न आयाम	
माध्यम	पठित गद्यांश, पठित काव्यांश, अपठित गद्यांश, अपठित काव्यांश और	
	पत्र।	

TERM -	· 11
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<u>तृतीय इकाई परीक्षा</u>		
Chapter No.	Name of the Chapter	
स्पर्श हिंदी आरोह	पाठ 5 गलता लोहा	
गद्य खंड	पाठ 6 रजनी	
स्पर्श हिंदी आरोह	ਧਾਠ 5 गजल	
काव्य खंड	पाठ 6 हे भूख! मत मचल	
	मेरे जूही के फूल जैसे ईश्वर	
हिंदी वितान	पाठ 2 राजस्थान की रजत बूंदें	
अभिव्यक्ति और	डायरी लिखने की कला और कथा पटकथा, जनसंचार माध्यम, स्वायत,	
माध्यम	पत्र।	

<u>चतुर्थ इकाई परीक्षा</u>		
Chapter No.	Name of the Chapter	
स्पर्श हिंदी आरोह	पाठ 7 जामुन का पेड	
गद्य खंड	पाठ 8 भारत माता	
स्पर्श हिंदी आरोह	पाठ 7 सबसे खतरनाक	
काव्य खंड	पाठ 8 आओ, मिलकर बचाएँ	
हिंदी वितान	पाठ 3 आलो-ऑधारि	
अभिव्यक्ति और	अनौपचारिक पत्र, अनुच्छेद लेखन, संवाद लेखन और चित्र वर्णन।	
माध्यम		

<u>SUBJECT – PUNJABI</u>

DON BOSCO SR. SEC. SCHOOL JHARMARI Punjabi Syllabus 2025-26 Class-10+1th

	P.A-I,
	Time- 2½ hrs.
	Mark-40+10=50
1. (ਉ) ਸ਼ੁਹਾਗਾ
	ਅ) ਘੋੜੀਆਂ
	ਬੋਲੀਆਂ - ਲੋਕ ਗੀਤਾਂ
	ਢੋਲਾ
3. 1	ਦੰਦ ਕਥਾਵਾਂ-
	1. ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ।
	2. ਮੁਹਾਵਰੇ
4. 3	ਪੁਸਤਕ ਨਾਲ ਸਬੰਧਿਤ ਗਤੀਵਿਧੀਆਂ
	P.A-II (Half Yearly) Time- 3hrs.
	Mark-80+20=100
1. 1	ਸਿੱਠਣੀਆਂ, ਸੁਹਾਗ, ਘੋੜੀਆਂ।
2. 1	ਢੋਲਾ, ਮਾਹੀਆ।
3. 3	ਦੰਤ/ਪ੍ਰੀਤ ਕਥਾਵਾਂ।
4. 1	ਅਣਡਿੱਠਾ ਪੈਰਾ ਰਚਨਾ।
5. 1	ਸੰਪਾਦਕ ਨੂੰ ਪੱਤਰ ਲਿਖਣਾ।
6. 1	ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ, ਬੈਂਕ, ਰੇਲਵੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵਾਕ, ਮੁਹਾਵਰੇ, ਇਸ਼ਤਿਹਾਰ, ਸੱਦਾ ਪੱਤਰ।
7. 1	ਪੁਸਤਕ ਨਾਲ ਸਬੰਧਿਤ ਗਤੀਵਿਧੀਆਂ
	P.A-III,
	Time- 2½ hrs. Mark-40+10=50
1.	ਸਿੱਠਣੀਆਂ, ਟੱਪਾ।
2.	ਮਾਹੀਆ, ਬੁਝਾਰਤਾਂ।
	यीउ त्रधारनं।
	- ਅਣਡਿੱਠਾ ਪੈਰਾ, ਡਾਕ, ਬੀਮਾ-ਸੇਵਾਵਾਂ ਤੇ ਕੰਪਿਊਟਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵਾਕ।
	ਪੁਸਤਕ ਨਾਲ ਸਬੰਧਿਤ ਗਤੀਵਿਧੀਆਂ
5.	
	P.A-IV, Time- 3 hrs.
	Mark-80+20=100
mal	Exam -ਪੂਰਾ ਸਿਲੇਬਸ।

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SUBJECT: ACCOUNTANCY (055)

<u>TERM</u> - I

PERIODIC ASSESSMENT-I		
Chapter No. Name of the Chapter		
Meaning, Objectives, Scope and Nature of Accounting		
Basic Accounting Terms and Accounting Principles		
Process and bases of Accounting and Accounting Standards		
Accounting Equation		
Comprehensive Project as per CBSE Syllabus		

PERIODIC ASSESSMENT-II / HALF YEARLY EXAMINATION	
Chapter No. Name of the Chapter	
1	Double Entry System and Source Document of Accounting
2	Journal and Accounting for GST
3	Cash book and Subsidiary books
4	Ledger and Trial Balance
5	Financial Statements
ACTIVITY/PROJECT	Comprehensive Project as per CBSE Syllabus

<u>TERM</u> - II

PERIODIC ASSESSMENT-III		
Chapter No. Name of the Chapter		
1	Rectification of Errors	
2	Capital and Revenue	
3	Bank Reconciliation Statement	
ACTIVITY/PROJECT	Specific Project as per CBSE Syllabus	

PERIODIC ASSESSMENT IV / ANNUAL EXAMINATION		
Chapter No. Name of the Chapter		
1	Depreciation	
2	Provision and Reserve	
3	Financial Statements with Adjustments	
ACTIVITY/PROJECT	Specific Project as per CBSE Syllabus	
	NB. HALF YEARLY PA1 AND PA II SYLLABUS AND	
	FOR ANNUAL EXAMINATION FULL SYLLABUS	

SUBJECT: BUSINESS STUDIES (054)

<u>TERM</u> - I

PERIODIC ASSESSMENT- I	
Chapter No. Name of the Chapter	
1	Business: An Introduction
2	Classification of Business Activities
3	Business Risk: Nature and Causes
4	Forms of Business Organization: Sole Proprietorship and Partnership Organization
ACTIVITY/PROJECT	Visit to Manufacturing Unit (Field Trip)

PERIODIC ASSESSMENT – II / HALF YEARLY EXAMINATION	
Chapter No. Name of the Chapter	
1	Joint Hindu Family Business
2	Cooperative Societies
3	Business Services: Banking and Insurance
4	Public and Private Sector
ACTIVITY/PROJECT	Project work on the base of field Trip

<u>TERM - II</u>

PERIODIC ASSESSMENT- III		
Chapter No. Name of the Chapter		
1	Company Organization	
2	Sources of Business Finance	
3	Small Business: An Introduction	
4	Social Responsibilities of Business	
ACTIVITY/PROJECT	Project Review and Corrective Instruction	

PERIODIC ASSESSMENT- IV / ANNUAL EXAMINATION	
Chapter No. Name of the Chapter	
1	International Business
2	Import Procedure
3	Export Procedure
4	World Trade Organization
ACTIVITY/PROJECT	Final Review of Project Work
NB. HALF YEARLY PA 1 AND PA II SYLLABUS AND FOR ANNUAL EXAMINATION FULL SYLLABUS.	

SUBJECT: ECONOMICS

<u>TERM</u> - I

PERIC	PERIODIC ASSESSMENT - I	
CONTENTS	Name of the Chapter	
STATISTICS		
Unit 1 – Introduction	1. Economics : An Introduction	
	2. Meaning ,Scope and Importance of statistics	
Unit 2 – Collection, Organization and Presentation of data MICROECONOMICS	3. Collection of data	
Unit 4 - Introduction	1. Introduction	
Unit 5 - Consumer's equilibrium and demand	2. Consumer's Equilibrium	

PERIODIC ASSESSMENT - II / HALF YEARLY EXAMINATION		
CONTENTS	Name of the Chapter	
STATISTICS		
Unit 2 – Collection, Organization and	4. Organization of data	
Presentation of data	5. Tabular presentation	
	6. Diagrammatic presentation	
	7. Graphic presentation	
MICROECONOMICS	3. Demand	
Unit 5 - Consumer's equilibrium and demand	4. Elasticity of demand	
	PROJECT WORK	

<u>TERM</u> - II

PERIODIC ASSESSMENT - III	
CONTENTS	Name of the Chapter
STATISTICS	
Unit 3 – Statistical tools and	8. Measurement of central tendency- Arithmetic mean
interpretation	9. Measurement of central tendency- median and mode
MICROECONOMICS	
Unit 6 - Producer behaviour and	5. Production function
supply	6. Cost
	7. Revenue
	8. Producer's equilibrium

PERIODIC ASSESSMENT - IV / ANNUAL EXAMINATION	
CONTENTS	Name of the Chapter
STATISTICS	
Unit 3 – Statistical tools and	10. Measures of dispersion
interpretation	11. Measures of co-relation
	12. Index numbers
MICROECONOMICS	
Unit 6 - Producer behaviour and supply	9. Supply
Unit 7- Forms of market	10. Main market forms
	11. Price determination and simple applications
Including all the previous chapters	
PROJECT WORK	

SUBJECT: BIOLOGY

<u>TERM:</u> I

PERIODIC ASSESSMENT - I	
Chapter No.	Name of the Chapter
1	The Living World
2	Biological Classification
3	Plant Kingdom
ACTIVITY/PROJECT	Project/Activity on the basis of topics covered.

PERIODIC ASSESSMENT - II/ HALF YEARLY EXAMINATION	
Chapter No.	Name of the Chapter
1	Animal Kingdom
2	Morphology of Flowering
3	Anatomy of Flowering Plants
4	Structural Organization in Animals Morphology
5	Cell-The Unit of Life
6	Biomolecules
7	Cell Cycle and Cell Division
	Including the syllabus of Periodic Assessment-1
	Submission of lab manual.
ACTIVITY/PROJECT	Project/Activity on the basis of topics covered.
	Submission of lab manual

<u>TERM:</u> II

PERIODIC ASSESSMENT - III		
Chapter No.	Name of the Chapter	
1	Photosynthesis in Higher Plant	
2	Respiration in Plants Exchange of gases	
3	Plant - Growth and Development	
4	Breathing and Exchange of Gases.	
5	Body Fluids and Circulation	
6	Excretory Products and their Elimination	
	submission of assignment	
ACTIVITY/PROJECT	Project/Activity on the basis of topics covered.	

P	PERIODIC ASSESSMENT – IV /ANNUAL EXAMINATION	
Chapter No.	Name of the Chapter	
1	The Living World	
2	Biological Classification	
3	Plant Kingdom	
4	Animal Kingdom	
5	Morphology of Flowering	
6	Anatomy of Flowering Plants	
7	Structural Organisation in Animals Morphology	
8	Cell-The Unit of Life	
9	Biomolecules	
10	Cell Cycle and Cell Division	
11	Photosynthesis in Higher Plant	
12	Respiration in Plants Exchange of gases	
13	Plant - Growth and Development	
14	Breathing and Exchange of Gases.	
15	Body Fluids and Circulation	
16	Excretory Products and their Elimination	
17	Locomotion and movement	
18	Neural control and coordination	
19	Chemical coordination and integration	
Activity/Project	Project/Activity on the basis of topics covered.	

SUBJECT: CHEMISTRY (043)

<u>TERM:</u> I

PERIODIC ASSESSMENT - I	
Unit	Name of the Chapter
1	Some Basic concepts of chemistry
2	Structure of the atom

PERIODIC ASSESSMENT – II / HALF YEARLY EXAMINATION	
Unit	Name of the Chapter
<u>PART- 1</u>	
3	Classification of elements & periodicity in properties
4	Chemical bonding & Molecular Structure
5	Thermodynamics
6	Equilibrium
PROJECTPRACTICAL	 Any one topic from the covered syllabus Written : 22 marks; Project& Viva: 4 marks, Class record & Viva: 4
(30 MARKS)	marks

<u>TERM:</u> II

PERIODIC ASSESSMENT - III	
Unit	Name of the Chapter
7	Redox Reaction
8	Organic Chemistry
9	Hydrocarbons

PERIODIC ASSESSMENT – IV / ANNUAL EXAMINATION	
Complete syllabus Unit 1 to Unit -9	
Practical 30 Marks	

<u>SUBJECT – PHYSICS</u>

<u>TERM:</u> I

PERIODIC ASSESSMENT - I	
UNIT III	MOTION, FORCE AND WORK
Chapter No.	Name of the Chapter
8	Motion
9	 Force and laws of motion (Half Chapter)
ΑCTIVITY	Practical lab work
	* Verification of the laws of reflection of sound

PERIODIC ASSESSMENT – II / HALF YEARLY EXAMINATION	
UNIT-III	MOTION, FORCE AND POWER
Chapter No.	Name of the Chapter
9	Force and laws of motion(Half)
10	Gravitation and floatation
	 Including syllabus of P.A-1
	Practical Lab work
	 Determination of the density of solid by using a spring balance and a measuring cylinder.
ACTIVITY	• Establishing the relation between the loss in weight of a solid when fully immersed in (i) Tap water (ii) strongly salty water, with the
	weight of water displaced by it by taking at least two different solids.

<u>TERM: II</u>

PERIODIC ASSESSMENT - III	
UNIT-III	MOTION, FORCE AND POWER
Chapter No.	Name of the Chapter
11	Work energy and power
12	• Sound
	 Syllabus covered up to December
	 Including syllabus of P.A-1 and P.A2
	Practical Lab work
ΑCTIVITY	 Determination of the speed of a pulse propagated through a stretched string/slinky.
	 Make a project file on applications of Archimedes principle.

ANNUAL EXAMINATION
Complete Syllabus

SUBJECT: MATHEMATICS

<u>TERM:</u> I

PERIODIC ASSESSMENT - I	
Chapter No.	Name of the Chapter
1.	Sets
2.	Relations and Functions
5.	Complex Numbers and Quadratic Equations
ACTIVITY/PROJECT	Project on the basis of completion of the syllabus.

PERIODIC ASSESSMENT – II / HALF YEARLY EXAMINATION		
Chapter No.	Name of the Chapter	
3.	Trigonometric Function	
6.	Linear Inequalities	
7.	Permutation and Combination	
8.	Binomial Theorem	
	Including the syllabus of Periodic Assessment-1	
ACTIVITY/PROJECT	Activity on the basis of completion of syllabus.	
	Submission of project file on the basis of given topics.	

<u>TERM:</u> II

PERIODIC ASSESSMENT - III		
Chapter No.	Name of the Chapter	
9.	Sequence and Series	
10.	Straight Lines	
11.	Conic Section	
13.	Limit and Derivative	
ACTIVITY/PROJECT	Activity on the basis of completion of syllabus.	

PERIODIC ASSESSMENT - IV / ANNUAL EXAMINATION	
Chapter No.	Name of the Chapter
1.	Sets
3.	Trigonometric Function
6.	Linear Inequalities
7.	Permutation and Combination
9.	Sequence and Series
10.	Straight Lines
11.	Conic Section
12.	Introduction to Three Dimensional Geometry
13.	Limit and Derivative
15.	Statistics
16.	Probability
ACTIVITY/PROJECT	Maths practical and submission of project file.

SUBJECT: INFORMATION TECHNOLOGY

<u>TERM: I</u>

	PERIODIC ASSESSMENT - I		
Section	Chapter No:	Name of the Chapter	
•	1	Communication skills	
A	2	Self Management skills	
В	1	Computer organization	
ACTIVITY		•Observing and sharing communication styles of friends, teachers and family members and adapting the best practices	
		•Assigning every student a topic and students will ask questions regarding it.	

	PERIODIC ASSESSMENT - II / HALF YEARLY EXAMINATION		
Section Chapter No:		Name of the Chapter	
А	1	Communication skills	
A	3	ICT skills	
В	2	Networking and Internet	
D	3	Office Automation Tools	
		1. Group discussion on qualities of a good team	
		2. Group discussion on strategies that are adopted for team building and	
	CTIVITY	team work	
A 4		3. Game on time management	
		4. Checklist preparation	
		5. To-do-list preparation	
PRACTICAL		Practicals allotted by CBSE under these topics.	
	Including P.A I syllabus.		

<u>TERM</u>: II

	PERIODIC ASSESSMENT - III		
Section	Chapter No:	Name of the Chapter	
٨	4	Entrpreneurship skills	
A	5	Green skills	
В	4	RDBMS	
ACTIVITY		• Poster on showing importance of green economy with the help of newspaper/magazine cutting.	
PRACTICAL		Practicals allotted by CBSE under these topics.	

PERIODIC ASSESSMENT - IV / ANNUAL EXAMINATION			
Section	Chapter No: Name of the Chapter		
В	5		Introduction on Java programming
PR	PRACTICAL • Practicals allotted by CBSE under these topics.		
	Including P.A III syllabus.		

SUBJECT: COMPUTER SCIENCE

<u>TERM:</u> I

	PERIODIC ASSESSMENT - I	
Chapter No.	Name of the Chapter	
<u>UNIT 1:</u> Computer Systems and Organisation	 Basic computer organization: Introduction to Computer System, hardware, software, input device, output device, CPU, memory (primary, cache and secondary), units of memory (bit, byte, KB, MB, GB, TB, PB) Types of software: System software (Operating systems, system utilities, device drivers), programming tools and language translators (assembler, compiler, and interpreter), application software Operating System(OS): functions of the operating system, OS user interface Boolean logic: NOT, AND, OR, NAND, NOR, XOR, truth tables and De Morgan's laws, Logic circuits Number System: Binary, Octal, Decimal and Hexadecimal number system; conversion between number systems Encoding Schemes: ASCII, ISCII, and Unicode (UTF8, UTF32) 	
ACTIVITY/PROJECT	ON THE BASIS OF TOPICS COVERED.	

	PERIODIC ASSESSMENT - II / HALF YEARLY EXAMINATION
Chapter No.	Name of the Chapter
<u>UNIT 3:</u>	Digital Footprints
Society, Law and	• Digital Society and Netizen: net etiquettes, communication etiquettes, social
Ethics	media etiquettes
	 Data Protection: Intellectual property rights (copyright, patent, trademark), violation of IPR (plagiarism, copyright infringement, trademark infringement), open source software and licensing (Creative Commons, GPL and Apache) Cyber Crime: definition, hacking, eavesdropping, phishing and fraud emails, ransomware, cyber trolls, cyberbullying Cyber safety: safely browsing the web, identity protection, confidentiality Malware: viruses, trojans, adware
	 E-waste management: proper disposal of used electronic gadgets. Information Technology Act (IT Act)
	• Technology and society: Gender and disability issues while teaching and using computers
	Including the syllabus of Periodic Assessment-1
ACTIVITY/PROJECT	ON THE BASIS OF TOPICS COVERED.

 Computational Thinking and Programming -I Familiarization with the basics of Python programming: Introduction to Python, Features of Python, executing a simple "hello world" program, execution modes: interactive mode and script mode, Python character set, Python tokens(keyword, identifier, literal, operator, punctuator), variables, concept of I-value and r-value, use of comments • Knowledge of data types: Number(integer, floating point, complex), boolean, sequence(string, list, tuple), None, Mapping(dictionary), mutable and immutable data types. Operators: arithmetic operators, relational operators, logical operators assignment operators, augmented assignment operators, identity operators (is, is not), membership operators (in, not in) Expressions, statements, type conversion, and input/output: precedence of operators, expression, evaluation of an expression, type-conversion (explicit and implicit conversion), accepting data as input from the console and displaying output. Errors- syntax errors, logical errors, and run-time errors Flow of Control: introduction, use of indentation, sequential flow, conditional and iterative flow Conditional statements: if, if-else, if-elif-else, flowcharts, simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number Iterative Statement: for loop, range(), while loop, flowcharts, break and 		<u>TERM:</u> II		
 UNIT 2: Computational Thinking and Programming -I Introduction to Problem-solving: Steps for Problem-solving (Analyzing the problem, developing an algorithm, coding, testing, and debugging), representation of algorithms using flowchart and pseudocode, decomposition Familiarization with the basics of Python programming: Introduction to Python, Features of Python, executing a simple "hello world" program, execution modes: interactive mode and script mode, Python character set, Python tokens(keyword, identifier, literal, operator, punctuator), variables, concept of I-value and r-value, use of comments • Knowledge of data types: Number(integer, floating point, complex), boolean, sequence(string, list, tuple), None, Mapping(dictionary), mutable and immutable data types. Operators: arithmetic operators, relational operators, logical operators, assignment operators, augmented assignment operators, logical operators is not), membership operators (in, not in) Expressions, statements, type conversion, and input/output: precedence of operators, expression, evaluation of an expression, type-conversion (explicit and implicit conversion), accepting data as input from the console and displaying output. Errors- syntax errors, logical errors, and run-time errors Flow of Control: introduction, use of indentation, sequential flow, conditional and iterative flow Conditional statements: if, if-else, if-elif-else, flowcharts, simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number Iterative Statement: for loop, range(), while loop, flowcharts, break and 		PERIODIC ASSESSMENT - III		
 Computational Thinking and Programming -I Familiarization with the basics of Python programming: Introduction to Python, Features of Python, executing a simple "hello world" program, execution modes: interactive mode and script mode, Python character set, Python tokens(keyword, identifier, literal, operator, punctuator), variables, concept of I-value and r-value, use of comments • Knowledge of data types: Number(integer, floating point, complex), boolean, sequence(string, list, tuple), None, Mapping(dictionary), mutable and immutable data types. Operators: arithmetic operators, relational operators, logical operators assignment operators, augmented assignment operators, identity operators (is, is not), membership operators (in, not in) Expressions, statements, type conversion, and input/output: precedence of operators, expression, evaluation of an expression, type-conversion (explicit and implicit conversion), accepting data as input from the console and displaying output. Errors- syntax errors, logical errors, and run-time errors Flow of Control: introduction, use of indentation, sequential flow, conditional and iterative flow Conditional statements: if, if-else, if-elif-else, flowcharts, simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number Iterative Statement: for loop, range(), while loop, flowcharts, break and 	Chapter No.	Name of the Chapter		
	UNIT 2: Computational Thinking and	 Introduction to Problem-solving: Steps for Problem-solving (Analyzing the problem, developing an algorithm, coding, testing, and debugging), representation of algorithms using flowchart and pseudocode, decomposition Familiarization with the basics of Python programming: Introduction to Python, Features of Python, executing a simple "hello world" program, execution modes: interactive mode and script mode, Python character set, Python tokens(keyword, identifier, literal, operator, punctuator), variables, concept of I-value and r-value, use of comments • Knowledge of data types: Number(integer, floating point, complex), boolean, sequence(string, list, tuple), None, Mapping(dictionary), mutable and immutable data types. Operators: arithmetic operators, relational operators, logical operators, assignment operators (in, not in) Expressions, statements, type conversion, and input/output: precedence of operators, expression, evaluation of an expression, type-conversion (explicit and implicit conversion), accepting data as input from the console and displaying output. Errors- syntax errors, logical errors, and run-time errors Flow of Control: introduction, use of indentation, sequential flow, conditional and iterative flow Conditional statements: if, if-else, if-elif-else, flowcharts, simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number Iterative Statement: for loop, range(), while loop, flowcharts, break and continue statements, nested loops, suggested programs: generating pattern, summation of series, finding the factorial of a positive number, etc. submission 		

	PERIODIC ASSESSMENT - IV /ANNUAL EXAMINATION
Chapter No.	Name of the Chapter
<u>UNIT 2:</u> Computational Thinking and Programming -I	 Strings: introduction, string operations (concatenation, repetition, membership and slicing), traversing a string using loops, built-in functions/methods–len(), capitalize(), title(), lower(), upper(), count(), find(), index(), endswith(), startswith(), isalnum(), isalpha(), isdigit(), islower(), isupper(), isspace(),lstrip(), rstrip(), strip(), replace(), join(), partition(), split() Lists: introduction, indexing, list operations (concatenation, repetition, membership and slicing), traversing a list using loops, built-in functions/methods–len(), list(), append(), extend(), insert(), count(), index(), remove(), pop(), reverse(), sort(), sorted(), min(), max(), sum(); nested lists, suggested programs: finding the maximum, minimum, mean of numeric values

ACTIVITY/PROJECT	ON THE BASIS OF TOPICS COVERED.
	statistics module (mean(), median(), mode()).
	from statement, importing math module (pi, e, sqrt(), ceil(), floor(), pow(), fabs (), sin(), cos (), tan()); random module (random(), randint (), randrange()),
	• Introduction to Python modules: Importing module using 'import' and using
	names of employees, their salary and access them.
	character appears in a given string using a dictionary, create a dictionary with
	get(), update(), del, clear(), fromkeys (), copy(), pop(), popitem (), setdefault (), max(), min(), sorted(); Suggested programs: count the number of times a
	dictionary, built-in functions/methods – len (), dict (), keys(), values(), items(),
	of a dictionary (adding a new term, modifying an existing item), traversing a
	• Dictionary: introduction, accessing items in a dictionary using keys, mutability
	tuple.
	programs: finding the minimum, maximum, mean of values stored in a tuple; linear search on a tuple of numbers, counting the frequency of elements in a
	index(), sorted(), min(), max(), sum(); tuple assignment, nested tuple; suggested
	membership and slicing); built-in functions/methods – len(), tuple(), count(),
	elements in a list.Tuples: introduction, indexing, tuple operations (concatenation, repetition,
	stored in a list; linear search on list of numbers and counting the frequency of

SUBJECT- HISTORY

<u>TERM:</u> I		<u>TERM</u> : II		
PERIODIC	PERIODIC ASSESSMENT	PERIODIC	PERIODIC ASSESSMENT	
ASSESSMENT	- II / HALF YEARLY	ASSESSMENT	- IV / ANNUAL	
- 1	EXAMINATION	- 111	EXAMINATION	
CHAPTERS	CHAPTERS	CHAPTERS	CHAPTERS	
1. Writing at city life	1. Displacing Indigenous	1. Nomadic People	1. An empire across	
2. The three orders	people	2. Changing culture	three continents	
	2. Paths to modernization	tradition		
			FULL SYLLABUS	
Map Work	Map Work	Map Work	Map Work	
Project File	Project File	Project File	 Project File 	
Activity	 Activity 	Activity	 Activity 	

 *Note ~ 1) Tests will be conducted regularly after completion of each chapter. 2) Worksheets and assignments will be discussed in class after each chapter. 				

SUBJECT- POLITICAL SCIENCE

<u>TERM:</u> I		<u>TERM</u> : II		
PERIODIC ASSESSMENT	PERIODIC ASSESSMENT - II / HALF YEARLY	PERIODIC ASSESSMENT	PERIODIC ASSESSMENT - IV / ANNUAL	
-1	EXAMINATION	- 111	EXAMINATION	
CHAPTERS	CHAPTERS	CHAPTERS	CHAPTERS	
3. Election and	3. Federalism	2. Political Theory	Citizenship	
Representation	4. Local Government	3. Freedom	Nationalism	
4. Executive	5. Constitution as a living	4. Equality	Secularism	
5. Legislature	document			
6. Judiciary	6. Rights in the Indian Constitution		• FULL SYLLABUS	
Map Work	Map Work	Map Work	Map Work	
Project File	Project File	Project File	Project File	
Activity	Activity	Activity	Activity	
*Note ~ 1) Tests will be conducted regularly after completion of each chapter.				
2) Worksheets and assignments will be discussed in class after each chapter.				